

St. Ch. A. Dept.  
Halifax

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# Working Men's College, HALIFAX.

## ANNUAL REPORT.

[END OF 12th YEAR.]

to locate for other roads to get into the town.

EASTER 1867.



# STAFF OF THE COLLEGE.

## HALEY HILL.

Principal	... ... ...	LIEUT.-COLONEL AKROYD, M.P.
Vice-Principal	... ... ...	H. AKROYD RIDGWAY, Esq., M.A.
President	... ... ...	Rev. C. R. HOLMES, M.A.
Senior Tutor	... ... ...	Mr. GIBB, Certificated Master.
Junior Tutor	... ... ...	Mr. AVES, do.
1st Assistant Tutor	... ... ...	Mr. LENTHALL, do.
2nd	"	Mr. RATCLIFFE.
3rd	"	Mr. TAYLOR.
Teacher of Book-keeping	...	Mr. BOOTH.
Teacher of Chemistry and Cognate Branches.		{ Mr. JARMAIN, of Huddersfield, Certificated by the Department of Science and Art.
Teacher of French	... ... ...	{ M. MAGNIER, M.A. (University of France.)

## COPLEY BRANCH.

Principal	... ... ...	LIEUT.-COLONEL AKROYD, M.P.
Vice-Principal	... ... ...	H. AKROYD RIDGWAY, Esq., M.A.
President	... ... ...	Rev. J. B. SIDGWICK, M.A.
Tutor	... ... ...	Mr. WATSON, Certificated Master.
Assistant Tutor	... ... ...	Mr. BREARLEY.

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M. S. HARTLEY.  
Mr. J. C. WAINHOUSE.  
Mr. MIDDLEBROOK.  
Mr. W. LONGBOTTOM.  
Mr. G. L. PARKER.  
Mr. GEORGE GIBB (Secretary).

## Local Board for School of Science.

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Mr. W. LONGBOTTOM.  
Mr. G. L. PARKER.  
Mr. S. HARTLEY.  
Mr. T. MIDGLEY.  
Mr. MIDDLEBROOK.  
Mr. GEORGE GIBB (Secretary).



# HALEY HILL Working Men's College

AND

## Young Women's Institute,

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### ANNUAL REPORT.

(End of 12th Year.)

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### EASTER, 1867.

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In presenting their Annual Report, your Committee think it may not be inappropriate to consider the College and Institute in relation to the wider question of National Education.

This question gains additional importance from the proposed extension of the Franchise under the Government Reform Bill. It is essentially necessary for the security of the best interests of the country, that those entrusted with this privilege, should know how to exercise their newly acquired power, and to be men of intelligence. In the Bill a special Educational Franchise has been introduced, and although for the present that Franchise may be out of the reach of the working classes, it is not hopeless that the special Franchise be extended.

The great war which has raged on the continent during the past year shows, without doubt, that an educated and intelligent citizen (*ceteris paribus*) makes a better and more efficient soldier than one entirely ignorant; for certainly a finer army never took the field than that of Prussia—a country where a system of National Education is carried out to the fullest extent.

A complete system of National Education may be divided into two parts. Firstly, the Rudimentary or Elementary portion of learning, which should be Compulsory, and a necessary condition for all children who work for hire. Under the Factory Acts, the system of education is combined with beneficial provisions against overwork, for the protection of children up to the age of thirteen. The present tendency of legislation is in the direction of an extension of the Factory Acts to other trades and occupations. The second part of National Education, and which is supplementary to the first, may be called the Voluntary, by which, all who love learning for its own sake, or are wishful to advance their attainments beyond a mere elementary knowledge may, by means of evening classes, continue their education. To this category may be added those who have not had the opportunity of acquiring even a rudimentary training, and who wish to supply in this manner, the deficiencies of an early education.

There are at present, according to the best calculations, about half-a-million children, who are totally uneducated and would therefore be included in the first class, supposing the Factory Act were extended to all kinds of employment; whilst there are half-a-million more whose education is only partial or deficient. The proposed extension of the Factory Acts to many other trades besides those already under its operation, as well as to all employing 100 hands will, if supplemented by a satisfactory application of the same system to the agricultural districts, afford a basis for a system of National Education, and provide for those children now destitute of it.

Working Men's Colleges and Night Schools, however, are the institutions best adapted for those who come under the second category. The success which attends them, when properly managed, may be learnt by a perusal of our 12th Annual Report. The work for the past year in our Institution has silently progressed without much outward show or sensation, but as the Committee believe, thoroughly and well. To this the report of the Examiners and the Certificates gained at the Society of Arts Examinations bear good testimony.

Your Committee would also take this opportunity of tendering their most sincere thanks to the teaching staff of the College. On a hearty co-operation on their part, and a heartfelt love for their work, the wellbeing of the College mainly depends. To them, therefore, our best thanks are due for its continued success.

We shall now proceed to lay a more detailed report before you of the work done in the various sections during the past year, premising that on the whole the classes have been very steadily attended, although the aggregate number of Students is not so great as in some former years.

**SCRIPTURE HISTORY CLASS.**—This very important section meets on Sunday afternoons, and although the numbers are by no means high, yet some of the members are amongst the most advanced in the College. The Book chosen for the lessons this year was 1st Samuel, and the high average of the marks obtained speaks well for the carefulness and attention of the Students who had attained so competent a critical and historical knowledge of the interesting period of Jewish history contained in this book. It is a pity that so few attend this Class—nine being about the average number present.

**ENGLISH LITERATURE.**—As faithful chroniclers of the year's progress we must reiterate the statement that this Class is far too meagrely attended by the advanced Students. Many, it is true, at the commencement of the Session join the Class, who have not, it would appear, counted the cost, and suffer themselves to be led off from the hard, but profitable research into the constitution and riches of their own language, by something of a more attractive though less improving character. Of *eleven* or *twelve* Students who made a commencement in the subjects appointed by the Society of Arts Examiners, all but *three* have failed to persevere to the end. To those three the greatest credit is due, not merely for their perseverance, often in spite of great difficulties, but for the highly creditable manner in which they have answered the very difficult and comprehensive questions which an examiner must set, especially on the recondite matters treated of by Bishop Butler.

ENGLISH GRAMMAR.—During the past year a decided improvement has apparently taken place in the views of the Collegians, especially in the Senior Division as to the importance of this subject. The Grammar Class—in former years one of the least successful—has this year been very numerously attended by some of the most intelligent Students, and on the whole the progress has been such as to do great credit to the candidates who took the very stiff paper given by Dr. Hall at the late examination. We are glad indeed to see that this most valuable study is assuming its proper place in the estimation of the Students. Without a theoretical and practical knowledge of at least the leading principles of Grammar, so that the funds of other knowledge acquired may be properly applied to the business of life, the more attractive studies will be found of little practical value; for, unless a man knows how to bring his special mental acquirements under the cognizance of his fellow-men in a proper way, it is very likely his labour will not bring him that material return so often looked for. Independent also of such considerations, is the great fact, that, unless a man has a very fair notion of grammar, he cannot properly appreciate the oftentimes intricate beauties of our good writers, and thus he is deprived, to a great extent, of a source of pleasure which is a far higher reward to the student than any mere material benefit can be.

BOOK-KEEPING.—The two classes in this very popular subject have been, on the whole, fairly attended. Fourteen have gone in to the Society of Arts Examination in this subject,—with what result will not be known for several weeks. The College Examiner, Mr. Wilkinson, remarks thus on two of the Senior Class, ‘No. 1 has a very good knowledge of the principles of Book-keeping, and would easily become a good book-keeper; No. 2 has a very good knowledge of the principles, and has treated the entries of the examination-paper correctly’; and thus, on two of the Junior Class: ‘Both Nos. 3 and 4 are good; 4 being more correct in details I give him the highest number of marks.’ The hearty thanks of the Committee are due both to Mr. Wilkinson and to Mr. Middlebrook; the former having for a second time kindly given his

services in setting papers and examining the working, the latter having also a second time given his services during the winter in instructing the Senior Class. The fees paid in this class will provide an extra prize. The high average of marks both in the senior and junior classes speaks well for the ability and carefulness of the teachers, and the attentiveness of the students.

**ARITHMETIC.**—In this, the most popular subject of the College, there is but little to remark. The large number of 102 candidates at the late examination speaks as to the value set upon its acquirement by the students. Of the quality of the work done, Dr. Hall speaks in his report.

**SOCIAL SCIENCE.**—The class in this subject has been very well attended by the Senior division Students, and the very excellent average of the marks obtained shows that the Students have not in isolated cases merely, but as a body paid that attention to the subject which its great importance demands. It is hoped that the sound practical views of the various parts of this important subject treated of by Mr. Templar in his valuable little book, will bear fruit in giving the students correct ideas on this subject, the importance of which in its bearing on the thoughts and habits of artisans has been hitherto greatly undervalued.

**ENGLISH HISTORY.**—The numbers attending this class in the past year have been higher than for many previous years. Many of the senior division who have usually spent nearly all their College hours in working sums in Arithmetic or in copying out for the improvement of their handwriting have now been induced to enter this and the Social Economy Classes, with the best results. If steadily persevered in, a far larger proportion than hitherto will possess that accurate knowledge of the history of their own country which every Englishman should have in the present day.

**THE GEOGRAPHY CLASS,** is one of our semi-failures. Generally speaking a very fair number commences this subject ; but, whether from the comparative unattractiveness of the subject, memory and not intellect being chiefly concerned in its acquirement, or whether the absence of a text book (oral lessons alone being given) seems to

imply that it is not very important—at the end of the College Session not one-fourth of the number that joined is found attending the lessons with anything like regularity.

THE FRENCH CLASS has been in abeyance during the year. When notice that such a class was about to be re-commenced was given in September last, so few appended their names as intending Scholars, that it was not deemed advisable to attempt its formation. Probably in the next session it will be revived as several Students have lately been inquiring about it.

THE SCIENCE CLASSES are still far too scantily attended. Only about fifteen young men have entered this year—certainly a very small number from such a neighbourhood as Halifax, where a knowledge of the wondrous secrets of the laboratory should, one would think, be of paramount importance to those engaged in the fulling and dyeing processes so extensively carried on.

Acting on a plain intimation given at the meeting in February when Mr. Dearden delivered his excellent oration on Shakespeare, we have given notice of the intended formation of a *Latin Class*.

Six students have signified a wish to join this class; and it should be borne in mind that if this subject is added to the regular studies of the College, those who undertake it must be fully determined to persevere for a long time in the study, as any knowledge of Latin—worthy of the name—can only be attained by a continuous steady attendance.

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YOUNG WOMEN'S INSTITUTE.—Still have we to speak of small numbers attending the classes here. By no means are they yet in proportion to those of the College; but those who have entered certainly attend with praise-worthy diligence. The very inclement weather that we have had for several months past will doubtless have prevented some from coming to the classes; but as it would be useless to have the Institute open during Summer, little is left besides the more or less boisterous seasons of the year in which attendance can be given for mental improvement at these classes.

As will be seen from the special report the work done has been very creditable ; but it is earnestly hoped that a greater desire for mental improvement as well as advancement in that most important branch of Female Education, Needlework, will be manifested by much larger numbers next year.

**COPLEY BRANCHES.**—The Copley Branches have not been very well attended. From various causes the numbers began low, and have not increased. We hope however that next year they may recover their former position as worthy competitors—numerically as well as mentally—with those at Haley Hill. Those who have attended, however, have done very well in the examinations, as Dr. Hall's report testifies. The advantages offered in the way of Teachers, books &c., are such as few places of the same size as Copley can boast ; and we earnestly recommend the young men and women of the neighbourhood to be more alive to their own interests in this matter.

Signed on behalf of the Committee,

EDWARD AKROYD, PRINCIPAL.

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The Report of the Examiners will be found appended.

## WORKING MEN'S COLLEGE.

Total number on the Books	...	...	...	...	...	...	230
Number admitted since Easter, 1866	...	...	...	...	...	...	186
Average Nightly Attendance	...	...	...	...	...	...	122
Average Weekly Attendance	...	...	...	...	...	...	140
Number under instruction during the year	...	...	...	...	...	...	383

### COPLEY BRANCH.

Total Number on the Books	...	...	...	...	...	...	18
Number admitted since Easter, 1866	...	...	...	...	...	...	15
Average Nightly Attendance	...	...	...	...	...	...	20
Average Weekly Attendance	...	...	...	...	...	...	22
Number under Instruction during the year	...	...	...	...	...	...	30

### HALEY HILL.

#### Number of Students in each Subject.

##### SCRIPTURE HISTORY.

One Class	...	...	...	...	...	...	...	15
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### MATHEMATICS.

SENIORS.		JUNIORS.
Higher Arithmetic	...	25
Lower Arithmetic	...	50
Book-keeping	...	16

### ENGLISH LANGUAGE.

SENIORS.		JUNIORS.
1st Class, Literature, Composition		1st Class, Reading, Grammar and
Parsing, &c. ...	9	Dictation ... ... 64
2nd , , Reading, Dictation, &c. 50		2nd , , do. do. 50

### POLITICAL ECONOMY.

SENIORS.		JUNIORS.
One Class	...	35

### GEOGRAPHY.

SENIORS.		JUNIORS.
One Class	...	18

### CHEMISTRY.

(SENIORS.)

1st Class (Organic) ...	...	9	2nd Class (Inorganic) ...	...	15
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## TRADES.

Barber .....	1	Dyers .....	7	Pattern Cutters .....	2
Blacksmith .....	1	Engineer .....	1	Piano-forte Makers .....	2
Bobbin Weighers .....	2	Errand Boys .....	5	Piece Chalkers .....	6
Book-keeper .....	1	Gardener .....	1	Plasterers .....	2
Booksellers.....	4	Gas Meter Inspector .....	1	Plumber .....	1
Brace Weavers .....	4	Grocer .....	1	Pressers .....	3
Brass Finishers.....	2	Hatter .....	1	Printers .....	10
Card Makers .....	2	Ironmongers .....	2	Pupil Teacher .....	1
Carpet Printers .....	2	Joiners.....	6	Reed Makers .....	2
Carpet Weaver .....	1	Law Stationer .....	1	Roller Pickers .....	6
Chandler .....	1	Machine Tenters .....	2	Rover .....	1
Clerks .....	18	Makers-up .....	8	Spindle Makers.....	4
Cloggers .....	2	Masons.....	3	Tailor .....	1
Coachsmith .....	1	Mechanics .....	18	Warehousemen.....	7
Colour Mixer .....	1	Mill Hands .....	28	Weavers .....	4
Cotton Piecer.....	1	Office Boys .....	6	Winder .....	1
Cotton Twister .....	1	Oil Cloth Maker.....	1	Wiredrawers .....	5
Creeler .....	1	Oilers .....	7	Wood Turner.....	1
Designer .....	1	Overlookers .....	3	Woolcombers.....	2
Druggists.....	4	Packers .....	3	Woolsorters .....	10
Drysalter .....	1	Painters .....	2		

## YOUNG WOMEN'S INSTITUTE.

Total Number on the Books	...	...	...	...	...	...	104
Number Admitted since Easter, 1866	...	...	...	...	...	...	97
Average Nightly Attendance	...	...	...	...	...	...	31
Average Weekly Attendance	...	...	...	...	...	...	30
Number under Instruction during the Year	...	...	...	...	...	...	144

## AGES.

Above 16	...	...	...	...	...	...	42
Between 13 and 16	..	...	...	...	...	...	62

## CLASSES.

Reading and Writing (2 Classes) ... ... ... ... ...	104
Dictation on Paper, and Composition (2 Classes) ... ... ... ...	90
Outlines of Geography (2 Classes) ... ... ... ...	80
Outlines of English History (2 Classes) ... ... ..	80
Arithmetic, Elementary Rules (Simple and Compound) ... ...	100
SEWING	90

COPTLEY BRANCH

Total Number on the Books	...	...	...	...	...	...	12
Number Admitted since Easter, 1866	...	...	...	...	...	...	16
Average Nightly Attendance	...	...	...	...	...	...	14
Average Weekly Attendance	...	...	...	...	...	...	15
Number under Instruction during the Year	...	...	...	...	...	...	24

## Results of General Examination.

PRIZES, MEDALS, AND CERTIFICATES AWARDED AT EASTER, 1867.

### WORKING MEN'S COLLEGE.

#### SENIOR DIVISION.

[ARRANGED IN ORDER OF MERIT.]

#### I. SCRIPTURE HISTORY.

(1ST BOOK OF SAMUEL.)

W. H. Brearley, *Certificate*; Joseph Wilson, *Prize*; Joseph Tempest (P. T.) and Henry Dyson (P. T.), *Equal*; Fred Crowther (P. T.), Joseph Akroyd, Wm. Smith; W. H. Skelton and Jon. Robertshaw, *Equal*; Wylie Ferrand, Samuel Smith, George Farrar, *Certificates*.

#### II. MATHEMATICS.

(HIGHER ARITHMETIC.)

Joseph Wilson, *Certificate*; Thos. J. Shiel, *Prize*; W. Bairstow, J. Gaukroger, Joseph Tempest (P. T.), P. T. Macaulay, J. W. Couldwell, Henry Dyson (P. T.), Wm. Speak; Joseph Akroyd and John Proven, *Equal*; Chas. Glasby, Thos. Wilson, Sam Dobson, *Certificates*.

(LOWER ARITHMETIC.)

Sam Shepherd, *Prize*; Sam Smith, Edwin Hellewell, J. W. Parker, Harry Hiley, Young Howorth, Wm. Coates, Jas. Wilson; Wm. Wadsworth and Wm. Smith, *Equal*; Pollard Whiteley and T. G. Crowther, *Equal*; Fred Washington, W. H. Tidswell, Geo. King, Arthur Peace, J. A. Sutcliffe, Sam Lawson, Jno. Hartley; Joshua Sugden and Wm. Lynch, *Equal*; *Certificates*.

#### BOOK-KEEPING.

(HIGHER CLASS.)

Chas. J. Glasby, *Prize*; W. Bairstow, Hy. Dyson, *Extra Prize*; Wm. Coates, Joseph Akroyd, *Certificates*.

(LOWER CLASS.)

G. W. Couldwell, *Prize*; P. T. Macaulay, J. W. Knowles, Sam Smith, Thos. Wilson, Sam Dobson, *Certificate*.

## III. ENGLISH LITERATURE AND GRAMMAR.

## (1ST CLASS.)

Joseph Wilson, *Certificate*; P. T. Macaulay, *Prize*; T. J. Shiel, *Certificates*.

## (2ND CLASS.)

Henry Dyson (P. T.), Joseph Tempest (P. T.), W. Bairstow, *Prize*; Jon. Robertshaw; Walter Wainhouse and Harry Hiley, *Equal*; Thos. Balmforth and T. G. Crowther, *Equal*; F. Crowther (P. T.), T. M. Bannister, J. W. Knowles, J. W. Parker, Wm. Wadsworth, *Certificates*.

## IV. SOCIAL ECONOMY.

Thos. Balmforth, *Prize*; T. J. Shiel, Jon. Robertshaw, *Extra Prize*; W. H. Skelton, T. M. Bannister, Jonah Clegg, John Hartley; Wm. Hartley and Wm. Coates, *Equal*; Sam Shepherd, J. A. Sutcliffe, *Certificates*.

## V. ENGLISH HISTORY.

## (FROM 1603—1688, A.D.)

Joseph Wilson, T. J. Shiel, Joseph Tempest (P. T.), Fred Crowther (P. T.), Thos. Balmforth, Henry Dyson (P. T.), Jonah Clegg and Sam Shepherd, *Equal*; T. M. Bannister; Harry Hiley and J. W. Parker, *Equal*; *Certificates*.

## VI. GEOGRAPHY.

## (EUROPE.)

Tom G. Crowther, *Prize*; W. H. Skelton, Henry Dyson (P. T.), Joseph Tempest (P. T.), J. W. Parker, Fred Crowther (P. T.), Jonah Clegg, Wm. Coates, *Certificates*.

## VII. CHEMISTRY.

## (INORGANIC.—HIGHER CLASS.)

J. W. Davis, *Prize*; D. Woodhead, W. Kershaw, W. H. Hellewell, *Certificates*.

## (LOWER CLASS.)

W. H. Brearley, *Prize*; A. Butterworth, *Certificates*.

## (ORGANIC.)

J. W. Davis, *Certificate*; A. B. Whitaker, *Prize*; D. Woodhead, *Certificates*.

## MEDALLISTS.

SILVER,—Young Howorth.

Special Prize for great Perseverance and Diligence,—George King.

## JUNIOR DIVISION.

(ARRANGED IN ORDER OF MERIT.)

### I. ARITHMETIC.

(HIGHER.)

Sam. Wilson, *Certificate*; Henry Thomson, *Prize*.

(LOWER.)

Eli Firth, 1st *Prize*; Sidney Barraclough, 2nd *Prize*; Joseph Smith and Walter Thompson, *Equal*; Wm. Stansfield, Robert Cundall, Wm. Cattanach; Fred. Foster, Irvine Harper and Joseph Miles, *Equal*; Wm. Flather, R. H. Hainsworth, Joe Sagar; Benj. Sykes and Jabez Barraclough, *Equal*; Jas. H. Leeming and James Greenwood, *Equal*; Geo. D. E. Mercer and W. H. Wilcock, *Equal*; John Collins, Edward Cockroft, Wm. Thomas, Aminadab Robinson, Walter Brier, Wm. Bates, Jonathan Holroyd, *Certificates*.

### II. ENGLISH GRAMMAR.

Samuel Wilson, Henry Thompson, Walter Thompson, Benj. Sykes; Jon. Holroyd, Wm. Stansfield and Wm. Cattanach, *Equal*; Walter Brier, *Certificates*.

### III. SOCIAL ECONOMY.

Samuel Wilson, *Prize*; G. D. E. Mercer, Walter Thompson, *Certificates*.

### IV. ENGLISH HISTORY.

(FROM 1603—1688, A.D.)

Walter Thompson, *Prize*; Sidney Barraclough, Sam. Wilson, G. D. E. Mercer, John Collins, Wm. Flather, *Certificates*.

### V. GEOGRAPHY.

(EUROPE.)

Samuel Wilson, Wm. Chew, *Certificates*.

### MEDALLISTS.

(BRONZE.)

1st *Class*—Robert Hainsworth, Thomas Clay, Richard Cundall; 2nd *Class*—Thomas Dyson.

## COPELEY BRANCH.

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(ARRANGED IN ORDER OF MERIT.)

### I. SCRIPTURE.

(1ST BOOK OF SAMUEL.)

J. Greenwood (P. T.), John S. Stott, *Prize*; S. S. Sutcliffe, E. Womersley, S. Sunderland, T. Lee, *Certificates*.

### II. ARITHMETIC.

(LOWER.)

S. Sunderland, *Prize*; John S. Stott, A. Longbottom, E. Womersley, S. S. Sutcliffe, J. T. Greenwood, Wm. Hoyle, John T. Thorp, *Certificates*.

### III. ENGLISH GRAMMAR.

J. Greenwood (P. T.)

### IV. ENGLISH HISTORY.

Shaw S. Sutcliffe, S. Sunderland, *Certificates*.

### V. GEOGRAPHY.

J. Greenwood (P. T.), S. S. Sutcliffe, *Prize*; A. Longbottom, *Certificates*.

Special Prize for Perseverance and good Conduct—Edwin Womersley.

Bronze Medal for Attendance and good Conduct—Newton Barron.

## YOUNG WOMEN'S INSTITUTE.

PRIZES GIVEN BY MRS. AKROYD, FOR NEEDLEWORK, &c.

EASTER, 1867.

### HALEY HILL.

#### 1ST DIVISION.

*Scripture*: E. A. Teal; *Domestic Economy*: Nancy Holdsworth; *Arithmetic*: Caroline Sutton; *Needlework*: (*plain sewing*) M. J. Cockroft; (*frock making*) Caroline Norton and Martha Spencer; (*flannel*) Harriet Swift; *Attendance*: Louisa Bannister.

#### 2ND DIVISION.

*Scripture*: Emma Barstow; *Domestic Economy*: Emily Crapper; *Arithmetic*: Emily Hanson; *Needlework*: (*plain sewing*) Frances Crawshaw; *Knitting*: Eliza Umpleby; *Attendance*: Jane Bannister.

### COPLEY.

1st Prize for *General Proficiency*, Emma Owen; 2nd do. Hannah M. Holmes; *Needlework*: Susannah Meston; *Attendance*: Mary Ann Spencer.

## EXAMINERS' REPORTS.

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REV. C. F. ROUTLEDGE, M.A.,

HER MAJESTY'S INSPECTOR OF SCHOOLS IN THIS DISTRICT.

WORKING MEN'S COLLEGE AND YOUNG WOMEN'S INSTITUTE.

NOVEMBER, 1866.

"The College maintains its long established reputation, and continues to be of good service in giving a varied education to the young men of Halifax. The Examination passed off satisfactorily, and though there were a few whose spelling was not up to the mark, the general impression left upon my mind was that the Scholars had been well trained."

YOUNG WOMEN'S INSTITUTE,

Nov. 1866.

"This Institution is doing a good work; but the young women are scarcely yet fitted for a searching examination in spelling and sums."

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REPORT OF REV. H. BEDFORD HALL, D.C.L.,  
GENERAL EXAMINER, EASTER, 1867.

"TO THE PRINCIPAL, &c., &c., OF THE WORKING MEN'S COLLEGE, HALEY HILL, HALIFAX.

"Gentlemen,

"In presenting my report of the recent Examination of this College, I desire to express my satisfaction in the results. The work was creditably done, and the answers were given in a form which showed that the education is conducted by intelligent and efficient tutors.

"The subjects of my examination were Arithmetic, English Grammar, Geography, English History, Social Science, English Literature, and Scripture History. Of these *Arithmetic* is evidently the favourite, 102 candidates (including those at Copley) having presented themselves for examination therein. The numbers attached to the names on the class list testify to the quality of the work in both divisions; and it will be seen that in the Senior Division one candidate gained 108 marks, that is, reached to within 12 of the maximum given.

“*Social Economy* is also a favoured study, and the answers to the questions were full and very intelligent. In *English Literature* only three candidates presented themselves; but the accurate knowledge and appreciation of such subjects as Butler’s Analogy and Shakespeare’s Plays, displayed by three mere lads, surpassed every expectation I had formed. The clear expression of lucid thought, too, evidence such a power over the English Language that in after years it ought to produce good fruit.

“As to the other subjects I need only particularly mention *Scripture History* and *Geography*. Whoever taught the Scripture Class possesses a rare qualification for his task in his evident conviction that the Bible requires in the student an earnest intelligent mind, fully awake.

“In contrast to this, *Geography*, often a very popular subject, exhibited a hardly satisfactory knowledge; and it will be observed that the prize for it is awarded to a paper which barely obtained half the number of marks taken as a maximum.

“The Copley branch of the College does no discredit to the parent stem, and in time will (I doubt not) produce equally good fruit. Its promise is fair.

“The examination papers were this year set on a general principle that one half of each question should be able to be answered by a pupil who had *read* his subject well, the other half by one who had also *thought* upon it, and made it his own. They tested the *education* as well as *instruction*.

I have the honour to be,

Gentlemen,

Your obedient servant,

(Signed,) H. BEDFORD HALL, D.C.L.”

“Savile Hall, Halifax,

April 10th, 1867.”

#### MR. JARMAIN’S REPORT.

(CHEMISTRY.)

ORGANIC.—“The answers to this paper are very creditable to the students. J. W. Davis has obtained 90 per cent. of the marks which correct answers would have given him.”

INORGANIC.—“This paper of questions has been answered exceedingly well. It is much to be regretted that a greater number of young men do not avail themselves of the facilities offered to them at the Working Men’s College for the study of this most useful branch of science.”

## EXAMINERS' REPORT OF YOUNG WOMEN'S INSTITUTE.

EASTER, 1867.

"TO MRS. AKROYD, PRINCIPAL OF THE YOUNG WOMEN'S INSTITUTE,  
HALEY HILL AND COBLEY, HALIFAX.

"Madam,

"It gives us very great pleasure to be able to report a decided improvement in the quality of the work done in the Young Women's Institute this year, judging by the answers to the papers set, especially in the subjects of Domestic Economy, Scripture History, and Arithmetic.

"The neatness of the papers and the very careful writing as well as the correctness of the answers are deserving of great praise.

"It is to be regretted that so few comparatively avail themselves of the advantages here offered for improvement, as those who have attended the classes show by the very creditable way in which the papers have been answered that they are assuredly deriving much benefit from their studies.

"The Examiner of the Needlework again reports a very marked improvement in the quality of the specimens sent in for competition; but here, too, the paucity of numbers proves that the Institute has not sufficient hold on the young women of the neighbourhood, who would certainly be much improved by a persevering attendance at the classes; where the excellent supply of books and apparatus and the aid of a good staff of well qualified teachers offers such advantages as it would be well for the young women of Halifax to take the full benefit of.

We have the honour to be,

Madam,

Your obedient servants,

(SIGNED,)

GEORGE GIBB,  
JOHN WATSON."

## SCIENCE CLASSES.

At the Annual Examination by the Science and Art Department in May 1866, the following Students attending Classes in the College were successful:—

### ORGANIC CHEMISTRY.

Mr. Wm. Henry Wood.....	1st Class, <i>with a Silver Medal.</i>
,, John Smith.....	3rd ,,
,, A. B. Whitaker .....	3rd ,,

### INORGANIC CHEMISTRY.

Mr. Wm. Henry Wood.....	1st Class.
,, J. W. Davis .....	2nd ,,
,, W. H. Hellewell .....	2nd ,,
,, John Leeming .....	2nd ,,
,, D. Woodhead.....	3rd ,,
,, W. Kershaw .....	4th ,,
,, J. Shuttleworth .....	5th ,,
,, R. D. Ward .....	5th ,,

### A List of the Students who have gained Certificates from the Society of Arts at the last Six Examinations.

#### 1861.

Balme, Henry, Arithmetic, 3rd Class.	Richardson, Charles Jas., Book-keeping, 2nd Class.
Bland, John, Chemistry, 1st Class.	Sutcliffe, Samuel, Arithmetic, 2nd Class.
Brear, William, Arithmetic, 1st Class ; and Book-keeping, 2nd Class.	Sutton, James, English Literature, 2nd Class.
Dyson, John H., Geography, 3rd Class.	Toothill, Abel, Arithmetic, 3rd Class ; Book-keeping, 2nd Class.
Halliday, John, Arithmetic, 3rd Class.	Walker, John, Arithmetic, 3rd Class ; Book-keeping, 2nd Class.
Milner, Joseph, do. 3rd Class.	

#### 1862.

Balme, Henry, Arithmetic, 2nd Class ; Book-keeping, 1st Class.	Spencer, James, Book-keeping, 1st Class.
Brear, William, Book-keeping, 1st Class ; English Literature, 2nd Class.	Stradling, Thomas, English Literature, 2nd Class
Halliday, John, Arithmetic, 2nd Class.	Sutcliffe, Samuel, Book-keeping, 2nd Class.
Hughes, Robert Thorp, Book-keeping, 3rd Class.	Taylor, Joseph, Arithmetic, 2nd Class ; Book-keeping, 1st Class.
Muir, Joseph, Book-keeping, 1st Class.	Toothill, Abel, Book-keeping, 1st Class.
Mycock, Edward John, Chemistry, 3rd Class.	Walker, John, Book-keeping, 1st Class.
Naylor, John, Music, 2nd Class.	Wilkinson, Isaac, Arithmetic, 2nd Class.
	Whitaker, Arthur Baines, Chemistry, 3rd Class.

## 1863.

Barbour, Samuel, Book-keeping, 2nd Class.  
 Balme, Henry, English Literature 3rd Class.  
 Bolton, James, Arithmetic, 2nd Class.  
 Brear, William, Political and Social Economy, 3rd Class.  
 Broadbent, Michael, Chemistry, 3rd Class.  
 Clough, Robert, English Literature, 3rd Class.  
 Crowther, James, Book-keeping, 1st Class.  
 Farrar, Edward, Book-keeping, 1st Class.  
 Halliday, John, English Literature, 2nd Class; Book-keeping, 2nd Class.  
 Hanson, Rufus, Chemistry, 2nd Class.  
 Howorth, Edward, Book-keeping, 3rd Class.  
 Hughes, William John, Book-keeping 2nd Class.  
 Hughes, Robert Thorpe, Book-keeping, 2nd Class

Jackson, Joseph Morton, English Literature, 2nd Class.  
 Smith, Baxendale, Book-keeping, 2nd Class.  
 Smith, Benjamin G., English Literature, 3rd Class  
 Spencer, John, Arithmetic, 3rd Class.  
 Sutcliffe, Samuel, Book-keeping, 1st Class; Arithmetic, 1st Class.  
 Sutton, James, Book-keeping, 2nd Class.  
 Taylor, Frederick, Book-keeping, 2nd Class; Arithmetic, 1st Class.  
 Taylor, Joseph, Arithmetic, 2nd Class.  
 Townsend, Henry, Book-keeping, 2nd Class.  
 Whitaker, Arthur Baines, Chemistry, 3rd Class.  
 Wilson, John, Chemistry, 3rd Class.

## 1864.

Birkbeck, Samuel, Book-keeping, 3rd Class.  
 Bolton, James, Book-keeping, 1st Class; Arithmetic, 2nd Class.  
 Brearley, Thomas, English Literature, 3rd Class  
 Brearley, William Henry, Arithmetic, 3rd Class.  
 Clough, Robert, English Literature, 3rd Class.  
 Coates, Joseph, Book-keeping, 3rd Class.  
 Dobson, Charles, Book-keeping, 2nd Class.  
 Garside, John, Book-keeping, 2nd Class.  
 Halliday, John, Book-keeping, 2nd Class.  
 Hodgson, Alfred, Book-keeping, 3rd Class.  
 Howorth, Edward, Book-keeping, 3rd Class.  
 Hughes, Robert Thorpe, Book-keeping, 3rd Class  
 Hughes, William John, Book-keeping, 2nd Class.

Jackson, Joseph Morton, English Literature, 2nd Class.  
 Nicholl, John, Book-keeping, 3rd Class.  
 Nicholl, Learoyd, English History, 2nd Class; Arithmetic, 3rd Class.  
 Shaw, John, Book-keeping, 3rd Class.  
 Spencer, John, Arithmetic, 3rd Class.  
 Sutton, James, Book-keeping, 3rd Class; Arithmetic, 3rd Class.  
 Walsh, James, Book-keeping, 2nd Class.  
 Webster, Oates, Book-keeping, 1st Class.  
 Wilson, Clarke, Book-keeping, 3rd Class; Arithmetic, 3rd Class.  
 Woodhead, David, Book-keeping, 3rd Class.

## 1865.

Booth, William, Book-keeping, 1st Class.  
 Brearley, Thomas, English Literature, 2nd Class; Arithmetic, 3rd Class.  
 Brearley, William Henry, Book-keeping, 1st Class; Arithmetic, 3rd Class.  
 Briggs, James R., Book-keeping, 1st Class.  
 Coates, Joseph, Book-keeping, 2nd Class.  
 Dobson, Charles, Book-keeping, 1st Class.  
 Garside, John, Book-keeping, 1st Class.  
 Glasby, Charles J., Book-keeping, 2nd Class.  
 Harling, James, Book-keeping, 2nd Class.  
 Hodgson, Alfred, Book-keeping, 2nd Class.  
 Howorth, Edward, Book-keeping, 2nd Class.  
 Howorth, Samuel C., Book-keeping, 2nd Class.  
 Ingham, James, Book-keeping, 2nd Class.

Laycock, Henry, Book-keeping, 2nd Class.  
 Osborne, William, Arithmetic, 1st Class; Algebra 3rd Class.  
 Robertshaw, Thomas, Book-keeping, 2nd Class.  
 Shaw, Thomas, Book-keeping, 2nd Class.  
 Smith, John, Chemistry, 2nd Class.  
 Speak, William, Book-keeping, 1st Class.  
 Spencer, John, Book-keeping, 2nd Class.  
 Sutcliffe, Samuel, English Literature, 2nd Class.  
 Walsh, James, Book-keeping, 1st Class.  
 Whitaker, A. B., Chemistry, 2nd Class.  
 Wilson, B. C., Book-keeping, 2nd Class.  
 Wilson, Clarke, Book-keeping, 1st Class; Arithmetic, 2nd Class.  
 Woodhead, David, Book-keeping, 2nd Class.

1866.

Akroyd, Joseph, Book-keeping, 3rd Class; Arithmetic, 3rd Class.	Hebblethwaite, Sam, Arithmetic, 2nd Class.
Birkbeck, Samuel, English Literature, 3rd Class.	Howorth, Saml. C. Book-keeping, 1st Class; Arithmetic, 3rd Class.
Brearley, Thomas, English Literature, 1st Class; Arithmetic, 3rd Class.	Ingham, James, English Literature, 3rd Class; Book-keeping, 3rd Class.
Brearley, W. H. English Literature, 2nd Class; Arithmetic, 1st Class.	Kane, John, English Literature, 3rd Class; Book-keeping, 3rd Class.
Gaukroger, James, Book-keeping, 1st Class; Arithmetic, 2nd Class.	Norminton, John, English Literature, 3rd Class.
Glasby, Charles J., Book-keeping, 3rd Class.	Plummer, George, Arithmetic, 2nd Class.
Greenwood, David, Book-keeping, 1st Class; Arithmetic, 1st Class.	Robertshaw, Thomas, Book-keeping, 2nd Class.
Haley, Edward, Book-keeping, 1st Class; Arithmetic, 1st Class.	Shiel, T. J., Arithmetic, 1st Class; Algebra, 3rd Class.
Hartley, William, Book-keeping, 3rd Class.	Speak, William, Arithmetic, 3rd Class.
Hebblethwaite, Joseph, Book-keeping, 2nd Class.	Tempest, Joseph, Arithmetic, 1st Class.
	Wilson, Clarke, English Literature, 2nd Class; Arithmetic, 1st Class.

1867

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